SPECIAL EDUCATION MONITORING RECORD

LUNENBURG COUNTY PUBLIC SCHOOLS BOARD OF EDUCATION P.O. Box 710, Kenbridge, Virginia 23944

COMPLETE PAGE 1 OF THIS FORM AND PLACE IT ON TOP OF ALL OTHER DOCUMENTATION

Date Monitoring Record Received by SBO Special Education	n Department://
Student Name:	Testing ID#:
School: CHS LMS KES VES	□ _{N/A} Grade:
Date of Birth:/ Sex M F	Race: Age: Telephone: (H)
Address:	(w)
DATE OF REFERRAL FOR INITIAL EVALUATION FOR SPOR FOR RE-EVALUATION (NOT FOR 3-YEAR REVIEWS)	
TYPE OF EVALUATION REFERRAL (CHECK ONLY ONE C	OF THE FOLLOWING):
3-YEAR SPED TRIENNIAL REVIEW - DUE DATE/_	
OTHER RE-EVALUATION DUE DATE (WITHIN 65 BUSIN	ESS DAYS FROM REFERRAL DATE)://
DEVELOPMENTAL DELAY RE-EVALUATION - DUE DAT AND PRIOR TO THE CHILD'S 7 TH BIRTHDAY)://	
INITIAL EVALUATION – DUE DATE (WITHIN 65 BUSINESS D	DAYS FROM <u>EVALUATION</u> REFERRAL DATE)://
REFERRAL SOURCE FOR INITIAL REFERRAL ONLY (CHE	CK ONLY ONE):
□ CHILD STUDY TEAM □ 504 TEAM □ INFANT & T	ODDLER CONNECTION PARENT TEACHER
□ RTI TEAM □ OTHER:	
IF THE REFERRAL SOURCE WAS OTHER THAN THE CHILD ST	UDY OR 504 TEAM ATTACH COPY OF PARENT AND
OUTSIDE AGENCY INITIAL REFERRAL form.	
Date Notice & Procedural Safeguards Sent/Given to Paren	t/Guardian://
Parent/Guardian Written Consent Date://	_
PRINCIPAL OR SPED DESIGNEE SIGNATURE:	DATF: / /

SBO ADMINISTRATIVE USE ONLY

Student Name: School:				
Meeting to Determine Eligibi	lity Due Date:/_	/ Student \	Withdrawal Date if Appl	icable://
Eligibility Meeting held on: _	/Eligil	bility Meeting Resched	uled & Held on/_	
Initial Evaluation Meeting Da	<u>te Extended</u> in Writing	g with Parent/Guardia	n Permission & Held on:	/
Re-evaluation (NOT 3-YEAR)	Meeting Date Extende	ed in Writing with Pare	nt/Guardian Permission	& Held on://
LETTER TO DETERMINE ELIGIBILI	TY SENT: _ / / _ L	ETTER TO DETERMINE ELI	GIBILITY FOR RESCHEDULE	D MEETING SENT://
DETERMINATION: ELIGIBLE ☐ YES ☐ NO IF ELIGIBLE, SPED ID/RELATED SERVICES:				
	Date Assigned	Date Received	Date Completed	Comments
☐ Educational				
☐ Classroom Observation				
☐ Classroom Performance				
☐ Developmental				
☐ Sociocultural				
☐ Psychological				
\square Behavior Rating Scale				
☐ Medical				
\square Records				
\square Physical				
\square Hearing/Vision				
(Audiological if Failed Twice	<u>=)</u>			
\square Speech/Language				
□ OT/PT				
☐ Other				