

**Grade 3**  
**English PACING GUIDE**  
**Lunenburg County Public Schools**  
**2018-2019**

**First Nine Weeks**

SOL	TOPIC	DAYS	DATE
3.5 a, l, f, g,m	Set a purpose for reading, Differentiate between fiction and nonfiction, Identify narrator of story, ask and answer questions about what is read, read with fluency, accuracy and meaningful expression	ongoing (whole school year)	
3.1 a-h	Effective Communication Skills	ongoing (whole school year)	
--	<i>Back to School/ Citizenship Unit (Social Studies link)</i>	7	8/20-8/28
3.5	Introduction of Fiction Skills		
3.4 g	Use word-reference sources		
3.5 e, d, j	Theme, settings, characters, and plot events		
3.4 f	Use vocabulary from other context areas		
When Charlie McButton Lost Power			
3.3 a	Short Vowels/ VC/CV words	5	8/29-9/4
3.5 d, e, j, m	Literary Elements Fluency and expression		
3.4 a, d	Vocabulary: Homonyms/ Context Clues		
3.9 a	Conventions: Sentences		
What About Me?			

3.9 j	Plurals -s, -es, -ies	5	9/5-11
3.5 d	Sequence of Events		
3.5 e	Summarizing		
3.4 c	Vocabulary: Compound Words		
3.9 a	Conventions: Subject And Predicate		
Kumak's Fish			
3.4 b	Base Words and Endings <i>-ed, -ing, -er, -est</i>	5	9/12-18
3.5 d, e	Sequence		
3.5 k	Visualizing		
3.4 g	Unknown words/ dictionary and glossary		
3.9 a	Conventions: declarative and interrogative sentences		
Supermarket			
3.3 a	Vowel Digraphs	5	9/19-9/25
3.5 d	Compare and Contrast		
3.5 b 3.6 b	Background Knowledge		
3.4 e	Multiple Meaning Words (using context clues)		
3.9 a	Conventions: Imperative and Exclamatory Sentences		
My Rows and Piles of Coins			
3.3 a	Vowel Diphthongs	5	9/26- 10/2
3.6 a	Author's Purpose		
3.5 i	Story Structure (conflict and		

	resolution)		
3.4 b	Prefixes and Suffixes (vocabulary)		
3.9 b	Conventions: Compound Sentences		
Penguin Chick			
3.3 b	Syllables, V/CV and VC/V	5	10/3- 10/9
3.5 j	Theme (Main Idea and Details)		
3.5 k	Monitor and Clarify		
3.4 b	Synonyms/ antonyms		
3.9 k	Conventions: Indenting paragraphs		
I Wanna Iguana			
3.3 b	Final Syllable -le	5	10/10-10/16
3.5 d	Compare and Contrast		
3.5 k	Visualize		
3.4 d	Unfamiliar Words/ Context Clues		
3.8 b, e, f	Friendly Letter Writing		
--	<i>Benchmark Review and Testing</i>	3	10/17-10/19
	<b>Total days:</b>	45	

### Second Nine Weeks

SOL	TOPIC	DAYS	DATES
3.5 a, l, f, g,m	Set a purpose for reading, Differentiate between fiction and	ongoing (whole school year)	

	nonfiction, Identify narrator of story, ask and answer questions about what is read, read with fluency, accuracy and meaningful expression		
3.6 d, j	Ask and answer questions about what is read, read with fluency, accuracy and meaningful instruction	ongoing (whole school year)	
3.1 a-h	Effective Communication Skills	ongoing (whole school year)	
3.6	Introduction of Nonfiction Skills	2	10/22-10/23
Prudy's Problem			
3.4 c	Compound Words	5	10/24-10/30
3.5 h	Draw Conclusions		
3.5 g	Questioning		
3.4 c	Compound Words/ Word Structure		
3.9 d	Conventions: using adjectives		
Tops and Bottoms			
3.3 b	Consonant blends	5	10/31-11/6
3.6 a	Author's Purpose		
3.5 a, c	Predict and Set Purpose		
3.4 b	Antonyms		
3.9 i	Articles (an, a, the)		
Amazing Birds Nests			
3.3 a	Consonant Digraphs	4	11/7-11/13 (11/12- no school)
3.5 j 3.6 g, h	Theme (Main Idea and Details)		
3.5 i	Text Structure		

3.4 d	Unfamiliar Words and Context Clues		
3.9 e	Conventions: Singular Possessives		
3.8 3.9	Thanksgiving Descriptive Writing Unit (We are Thankful...)	5	11/14-11/20
How Do You Raise a Raisin?			
3.9 h	Contractions	5	11/26- 11/30
3.6 e	Draw Conclusions		
3.6 g, h	Important Ideas		
3.4 a	Homophones		
3.9 c	Past and present verb tense		
Pushing Up the Sky			
3.4 b	Prefixes	5	12/3-12/7
3.5 d, e, f	Literary Elements		
3.5 k	Inferring		
3.4 e, g	Unknown words/ Dictionaries and Glossaries		
3.9 f	Commas in a simple series		
--	Christmas and Culture Unit	7	12/10-12/18
3.4 f	Vocabulary from other content areas		
3.6 b	Using Background Knowledge		
3.6 c	Preview and use text features		
3.8 3.9	Expository Writing		
Seeing Stars			

3.3 b	Spellings of /j/, /s/, /k/	5	1/3-1/8
3.6 c	Preview and use text features		
3.4 g	Unknown words/ Dictionaries and Glossaries		
3.8	Narrative Writing		
3.7 a, b	Cursive Writing		
A Symphony of Whales			
3.4 b	Suffixes	4 (continued in third nine weeks)	1/9-1/14
3.5 g 3.6 d	Generalize		
3.5 f	Story Structure		
3.4 d	Unfamiliar Words/ Context Clues		
3.8 3.9	Opinion Writing		
3.7	Cursive		
	<b>Total days:</b>	45	

### Third Nine Weeks

SOL	TOPIC	DAYS	DATES
3.5 a, l, f, g,m	Set a purpose for reading, Differentiate between fiction and nonfiction, Identify narrator of story, ask and answer questions about what is read, read with fluency, accuracy and meaningful expression	ongoing (whole school year)	
3.6 d, j	Ask and answer questions about what is read, read with fluency, accuracy and meaningful instruction	ongoing (whole school year)	
3.1 a-h	Effective Communication Skills	ongoing (whole school year)	
--	<i>(A Symphony of Whales-- continue from second nine weeks)</i>	1	1/15
Around One Cactus			
3.3	Consonant patterns	4	1/16-1/22 (no school 1/21)
3.6 i	Cause and effect		
3.5 c	Predict and Set Purpose		
3.4 b	Prefixes and suffixes (vocabulary)		
3.8 3.9	Descriptive writing		
3.7	Cursive		
The Man Who Invented Basketball			
3.3 3.9 j	Irregular Plurals	5	1/23-1/29
3.6 d	Generalization		
3.6 f	Summarize		

3.4 d	Unfamiliar Words/ Context Clues		
3.8 3.9	Biography writing		
3.7 a, b	Cursive Writing		
Hottest, Coldest, Highest, Deepest			
3.3 a	R- controlled vowels	5	1/30-2/5
3.6 c	Graphic Sources		
3.6 g, h	Important Ideas		
3.4 d, g	Unknown Words/ Dictionary and glossary		
3.8 3.9	Descriptive Writing		
3.7	Cursive		
Rocks in His Head			
3.4 b	Prefixes	5	2/6-2/12
3.5 l	Fact and opinion		
3.6 e	Making inferences		
3.4 a	Multiple Meaning Words		
3.8 3.9	Opinion Writing		
3.7	Cursive		
America's Champion Swimmer			
3.4 b	Suffixes	4	2/13-2/19
3.5 l	Fact and opinion		
3.5 g 3.6 d	questioning		
3.4 a	Multiple meaning words		



3.9 h	Contractions Review		
Fly, Eagle, Fly			
3.3	VCCCV	5	2/20-2/26
3.5	Cause and effect		
3.5 k	Monitor and clarify		
3.4 d	Unknown Words		
3.7	Cursive Writing		
3.8 3.9	Poetry Writing		
Suki's Kimono			
3.3	CVVC	5	2/27 - 3/5
3.5 d	Compare and Contrast		
3.5 k	Visualize		
3.4 b	Synonyms/ Antonyms		
3.9 d	Using Adjectives		
3.7	Cursive Writing		
I Love Saturdays y domingos			
3.4 a	homophones	5	3/6-3/12
3.5 j 3.6 g, h	Main idea and details		
3.5 h 3.6 e	Inferring		
3.4 a	Homophones (vocabulary)		
3.8 3.9	Narrative Writing		
3.7	Cursive Writing		
--	Benchmark Review and Testing	5	3/13-3/19

	<b>Total days:</b>	45	
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**Fourth Nine Weeks**

<b>SOL</b>	<b>TOPIC</b>	<b>DAYS</b>	<b>DATES</b>
3.5 a, l, f, g,m	Set a purpose for reading, Differentiate between fiction and nonfiction, Identify narrator of story, ask and answer questions about what is read, read with fluency, accuracy and meaningful expression	ongoing (whole school year)	
3.6 d, j	Ask and answer questions about what is read, read with fluency, accuracy and meaningful instruction	ongoing (whole school year)	
3.1 a-h	Effective Communication Skills	ongoing (whole school year)	
Good Bye 382, Shin Dang dong			
3.3 a	Vowel Patterns	5	3/20-3/26
3.5 e 3.6 f	Sequence of Events		
3.5 k 3.6 i	Monitor and Clarify		
3.4 c	Compound Words		
3.8 3.9	Opinion Writing		
3.7	Cursive		
Jalapeno Bagels			
3. 3 a	Vowel Patterns	5	3/27-4/2
3.5 h 3.6 e	Draw Conclusions		

3.5 e 3.6 f	Summarize		
3.4 d	Unfamiliar Words		
3.9 a	Sentence writing		
3. 7	Cursive		
<b>Me &amp; Uncle Romie</b>			
3.4 b	Suffixes	5	4/3-4/9
3.6 a	Author's Purpose		
3.6 b	Prior Knowledge		
3.4 a	Homonyms		
3.8 3.9	Paragraph writing		
--	Charlotte's Web Unit/ SOL Review	30	4/10-5/30
3.5	Review all fiction text SOLs		
3.6	Review all nonfiction text SOLs		
3.2 3.8 3.9 3.10	Research Report and Presentations		
3.4 g	Using Word Reference Sources		
3.4 b	Review of Antonyms and Synonyms	5	
3.9 g	Abbreviations	5	
3.4 b	Review of suffixes and prefixes	5	
3.3 a	Review of regular and irregular vowel patterns	5	
	<b>Total days:</b>	45	