

**3rd GRADE MATH PACING GUIDE  
Lunenburg County Public Schools  
2018-2019**

**First Nine Weeks**

SOL	TOPIC	DAYS (Total 45)
3.16	Patterns (review single digit addition and subtraction)	5
3.1 a	Place Value	10
3.1 c	Ordering and Comparing Numbers	3
3.1 b	Rounding	10
3.3 a, b	Addition Properties (commutative, identity, associative- 1 day each)	3
3.3 a	Estimate Three and Four Digit Addition Problems	3
3.3 a,b	Estimate Three and Four Digit Addition Word Problems	2
3.3 b	Three and Four Digit Addition Problems (with regrouping and without regrouping)	5
3.3 b	Three and Four Digit Addition Word Problems (with regrouping and without regrouping)	2
3.16, 3.3, 3.1	Benchmark Review	2

## Second Nine Weeks

SOL	TOPIC	DAYS (Total 45)
3.3 a	Estimate Three and Four Digit Subtraction Problems	3
3.3 a,b	Estimate Three and Four Digit Subtraction Word Problems	2
3.3 b	Three and Four Digit Subtraction Problems (with regrouping and without regrouping)	5
3.3 b	Three and Four Digit Subtraction Word Problems (with regrouping and without regrouping)	2
3.3 b	Mixed Addition and Subtraction/Single-Step and Multi-Step Word Problems	5
3.4 a	Represent Multiplication and Division using approaches and models	5
3.4 b,c	Multiplication/Division/Fact Families 0s,1s (Patterns)	
3.6 a,b	Determine Money Values and Compare two sets of Values	5
3.4 b,c	Multiplication/Division/Fact Families 2s (Patterns)	
3.6 c	Making Change	5
3.4 b,c	Multiplication/Division/Fact Families 5s (Patterns)	
3.9 c	Equivalent Period of Time using Calendar	5
3.4 b,c	Multiplication/Division/Fact Families 10s (Patterns)	
3.4 b	Create and Solve single-step practical problems with Multiplication and Division	5
3.4 d	Practical Multiplication Problems involving two-digit by 1-digit numbers	

3.16, 3.3, 3.1, 3.3, 3.4,3.6, 3.9 c	Benchmark Review	3
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### Third Nine Weeks

<b>SOL</b>	<b>TOPIC</b>	<b>DAYS (Total 45)</b>
3.9 a	Telling Time to the nearest minute	5
3.9 b	Elapsed Time	5
3.2 a	Name and Write Fractions (new- must name and write fractional parts over one whole as a mixed number and an improper fraction)	5
3.2 b	Represent Fractions and Mixed Numbers	4
3.2 c	Compare Fractions	5
3.5	Addition/Subtraction Fractions	4
3.7 a	US Customary & Metric- Length	5
3.7 b	US Customary & Metric- Capacity	5
3.10	Temperature	5
3.16, 3.3, 3.1, 3.3, 3.4,3.5, 3.6, 3.7, 3.9, 3.10	Benchmark Review	3

### Fourth Nine Weeks

SOL	TOPIC	DAYS
3.17	Equivalent and Nonequivalent Equations	3
3.12 a,b,c	Geometry- Polygons (new- define, identify, name, combine, and subdivide)/ Plane Shapes	5
3.8 a,b	Area and Perimeter	5
3.11	Geometry- points, lines, line segments, rays, angles	3
3.13	Geometry- Congruent/Symmetry (Patterns)	2
3.15 a,b	Graphs (Bar Graphs and Pictographs)	5
3.14	Probability	4
3.16, 3.3, 3.1, 3.3, 3.4,3.5, 3.6, 3.7, 3.9, 3.10, 3.17, 3.12, 3.8, 3.11, 3.13, 3.15, 3.14	Cumulative CAT Review	