

**Kindergarten
English PACING GUIDE
Lunenburg County Public Schools
2018-2019**

First Nine Weeks

A = Assessed NA = Not Assessed

SOL	TOPIC	DAYS
EK.1 (a-j)	Oral Communication Skills	Daily (45 days) (A)
EK.2 (a-d)	Oral and Early Literacy Skills.	Daily (45 days) (A)
EK.3 (abe)	Orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	a. Daily (A) b. 10 days (A) e. Daily (NA)
EK.4 (a-e)	Understanding how print is organized and read.	Daily (45 days) abc. (NA) de. (A)
EK.5 (abd)	Understanding that print conveys meaning.	Daily (45 days) (A)
EK.6 (acd)	Basic phonetic principles. Identify and name the capital and lowercase letters of the alphabet. KES - TFSMDRVCPBNZ VES - SMRATOLIFPC	Daily (45 days) (A)
EK.7 (a-h)	Vocabulary and use of word meanings.	Daily (45 days) (A)
EK.8 (a-e)	Comprehension of fictional texts.	Daily (45 days) (NA)
EK.9 (a-c)	Comprehension of nonfiction texts	Daily (45 days) (NA)
EK.10 (ab)	Print in manuscript. KES - TFSMDRVCPBNZ VES - SMRATOLIFPC	Daily (45 days) a. (NA) b. (A)
EK.11 (a)	Write in a variety of forms	Daily (45 days) (NA)

Second Nine Weeks

A = Assessed NA = Not Assessed

SOL	TOPIC	DAYS
EK.1 (a-j)	Oral Communication Skills	Daily (45 days) (A)
EK.2 (a-d)	Oral and Early Literacy Skills.	Daily (45 days) (A)
EK.3 (abde)	The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	Daily (45 days) ab. (A) cd. (NA)
EK.4 (a-e)	Understanding how print is organized and read.	Daily (45 days) (A)
EK.5 (a-d)	Understanding that print conveys meaning.	Daily (45 days) A
EK.6 (acd)	Basic phonetic principles. Identify and name the capital and lowercase letters of the alphabet. KES - AEGHIJKLOQUWXY VES - BDEGHJKNQUVWXYZ	Daily (45 days) A
EK.7 (a-h)	Vocabulary and use of word meanings.	Daily (45 days) (A)
EK.8 (a-e)	Comprehension of fictional texts.	Daily (45 days) (A)
EK.9 (a-c)	Comprehension of nonfiction texts.	Daily (45 days) (A)
EK.10 (ab)	Print in manuscript. KES - AEGHIJKLOQUWXY VES - BDEGHJKNQUVWXYZ	Daily (45 days) a. (NA) b. (A)
EK.11 (a-g)	Write in a variety of forms	Daily (45 days) a. (A) bcdefg. (NA)
EK.12 (a-d)	Research	10 days (NA)

Third Nine Weeks

A = Assessed NA = Not Assessed

SOL	TOPIC	DAYS
EK.1 (a-j)	Oral Communication Skills	Daily (45 days) (A)
EK.2 (a-d)	Oral and Early Literacy Skills.	Daily (45 days) (A)
EK.3 (a-g)	The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	Daily (45 days) (A)
EK.4 (a-e)	Understanding how print is organized and read	Daily (45 days) (A)
EK.5 (a-d)	Understanding that print conveys meaning.	Daily (45 days) A
EK.6 (a-e)	Basic phonetic principles.	Daily (45 days) (A)
EK.7 (a-h)	Vocabulary and use of word meanings.	Daily (45 days) (A)
EK.8 (a-e)	Comprehension of fictional texts.	Daily (45 days) (A)
EK.9 (a-c)	Comprehension of nonfiction texts.	Daily (45 days) (A)
EK.10 (ab)	Print in manuscript	Daily (45 days) (A)
EK.11 (a-g)	Write in a variety of forms	Daily (45 days) (A)
EK.12 (a-d)	Research	10 days (A)

Fourth Nine Weeks

A = Assessed NA = Not Assessed

SOL	TOPIC	DAYS
EK.1 (a-j)	Oral Communication Skills	Daily (45 days) (A)
EK.2 (a-d)	Oral and Early Literacy Skills.	Daily (45 days) (A)
EK.3 (a-g)	The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	Daily (45 days) (A)
EK.4 (a-e)	Understanding how print is organized and read	Daily (45 days) (A)
EK.5 (a-d)	Understanding that print conveys meaning.	Daily (45 days) A
EK.6 (a-e)	Basic phonetic principles.	Daily (45 days) (A)
EK.7 (a-h)	Vocabulary and use of word meanings.	Daily (45 days) (A)
EK.8 (a-e)	Comprehension of fictional texts.	Daily (45 days) (A)
EK.9 (a-c)	Comprehension of nonfiction texts.	Daily (45 days) (A)
EK.10 (ab)	Print in manuscript	Daily (45 days) (A)
EK.11 (a-g)	Write in a variety of forms	Daily (45 days) (A)
EK.12 (a-d)	Research	10 days (A)