

**6th Grade Writing Curriculum Guide
Lunenburg County Public Schools
June 2014**

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence. ● Students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence.
Essential Questions	<p>What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication? What are the benefits of using resources to improve your spelling? How does the absence of proper grammar detract from the audience's enjoyment and understanding?</p>
Primary Resources	<p>DVDs: Grammar Tutorial Websites: Grammar Ninja Textbooks/Print Resources: Daily Language Review worksheets Language Network textbook Prentice Hall Writing Coach textbook</p>
Essential Vocabulary	Proofreading Writing , peer collaboration ,

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● Students will use prewriting strategies to select and narrow topics. ● The students will use selected prewriting techniques, such as: brainstorming; webbing; mapping; clustering; listing; organizing graphically; questioning; and outlining.

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Essential Questions	How do we approach writing? How does each step in the process impact your writing?
Primary Resources	Websites: BrainPop Writing Process Textbooks/Print Resources: Prewriting Graphic Organizer , Language Network textbook, Prentice Hall Writing Coach textbook, Trade Book Resources, teacher notes
Essential Vocabulary	Prewriting Strategies , brainstorming , webbing , Writing mapping , clustering , organizing graphically , outlining

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write narration, description, exposition, and persuasion (Writing Process)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> Students will apply a <u>process</u> for writing, including planning, drafting, revising, proofreading, editing, and publishing.
Essential Questions	How does following the writing process help a writer craft an effective piece of writing? How do writers vary their writing for different purposes and audiences? How is your style of writing influenced by purpose?
Primary Resources	DVDs: Writing Process Powerpoint Textbooks/Print Resources: Language Network textbook Prentice Hall Writing Coach textbook teacher notes trade book worksheets Websites: BrainPop
Essential Vocabulary	narration , description , expository writing , Persuasive Writing , Writing Process-Writing planning , drafting , revising , proofreading , editing , and publishing .

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Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write narration (Central theme and audience)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● All students should compose with attention to central idea & audience. ● Students will engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. ● Students will use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
Essential Questions	How do writers vary their writing when writing for different purpose or audience? Why is creative writing a powerful form of expression of ideas and emotions?
Primary Resources	Websites: Narrative Writing Story Cube Creator Textbook/Print Resources: Language Network textbook Prentice Hall Writing Coach textbook Teacher notes Trade book worksheets
Essential Vocabulary	Writing central theme , Narrative techniques

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write narration
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● Students are expected to develop real or imagined experiences or events using effective techniques, relevant

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	<p>descriptive details, and well-structured event sequences when writing narratives.</p> <ul style="list-style-type: none"> ● Students are expected to engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. ● Students are expected to use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
Essential Questions	<p>How does following the writing process help a writer craft an effective piece of writing? How do writers vary their writing for different purposes and audiences?</p>
Primary Resources	<p>Websites: Story Mapping Narrative Writing Steps and Checklist</p> <p>Textbooks/Print Resources: Language Network textbook Prentice Hall Writing Coach textbook teacher notes trade book worksheets</p>
Essential Vocabulary	<p>Narratives, Narrator</p>

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar. (Nouns & Verbs)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● Students are expected to use complete sentences with appropriate punctuation. ● Students will use singular verbs with singular subjects and plural verbs with plural subjects as proper nouns. ● Students will use nouns appropriately-capitalize mom and dad only when those titles replace names or are used, etc. ● Students will understand that the conventions of correct language are an integral part of the writing process and their proper use is a courtesy to the reader.
Essential Questions	<p>How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?</p>

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Primary Resources	Websites: Grammar Blast Nouns Nouns Grammar Games Textbooks/Print Resources: teacher notes Language Network textbook Prentice Hall Writing Coach textbook trade book worksheets
Essential Vocabulary	Nouns , Verbs

Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing- Sentence Diagramming
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will diagram sentences with phrases and clauses.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?
Primary Resources	Textbooks/Print Resources: Sentence Diagramming Examples Sentence Diagrams Language Network textbook Prentice Hall Writing Coach textbook teacher notes trade book worksheets
Essential Vocabulary	Phrases , Clauses , Sentence Diagrams-A diagram of a sentence is a tool used to increase the understanding of the structure of a sentence.

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Marking Period: 1

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> ● deliberate word choice ● precise information and vocabulary ● sentence variety and tone and voice.
Essential Questions	What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?
Primary Resources	Websites: <u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development</u> Textbooks/Print Resources: <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	Tone- used to express an author’s attitude toward the topic. Voice- an authoritative personality, awareness of audience, and passion for his or her subject. It adds liveliness and energy to writing.

Marking Period: 1

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Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	Websites: Word Document help for students Mavis Beacon Keyboarding Skills computer program
Essential Vocabulary	Word Document

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence.
Essential Questions	What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication? What are the benefits of using resources to improve your spelling?
Primary Resources	Websites: Grammar Wizard Textbook/Print Resources: Punctuation Games Daily Language Review Notebook exercises Language Network textbook Prentice Hall Writing Coach textbook

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Essential Vocabulary	
<p>Marking Period: 2 Days: 30 Reporting Category/Strand: Writing</p>	
SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will use prewriting strategies to select and narrow topics. ● The students will develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences when writing narratives. use selected prewriting techniques, such as: brainstorming; webbing; mapping; clustering; listing; organizing graphically; questioning; and - outlining.
Essential Questions	<p>How do we approach writing? How does each step in the process impact your writing?</p>
Primary Resources	<p><u>Story Map Organizer</u> <u>Character Map Organizer</u> teacher notes <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook trade book worksheets</p>
Essential Vocabulary	

Marking Period: 2
Days: 30
Reporting Category/Strand: Writing

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SOL 6.7	The student will write narration
Essential Knowledge/Skills/Understandings	The students will compose with attention to: <ul style="list-style-type: none"> ● central idea ● unity ● elaboration ● organization
Essential Questions	What makes writing coherent, logical, and expressive? How do writers tailor their writing for a specific purpose and audience?
Primary Resources	<u>Narrative Writing</u> <u>Story Cube Creator</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	Coherence, Logical order, Expresssion

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. The students will revise sentences for clarity of content including specific vocabulary and information.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence.
Essential Questions	Why revise? How is revising a piece of writing as essential as the initial effort? How does a writer know when and how to revise?
Primary Resources	<u>Grammar Glossary</u> <u>Language Network</u> textbook

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	<u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	<u>Modifiers</u> , standard coordination - joining words, phrases, clauses, or sentences by using appropriate coordinating conjunctions, subordination -establishing the relationship between an independent and a dependent clause by using appropriate subordinate conjunctions

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The students will use quotation marks with dialogue.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will correctly use quotation marks in dialogue. ● The students will punctuate and format dialogue.
Essential Questions	How does using standard English conventions help readers understand the writing piece?
Primary Resources	<u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	<u>Dialogue</u>

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar (Pronouns)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will understand that pronouns need to have recognizable antecedents that agree in number and gender. ● The students will use first person pronouns appropriately in compound subjects and objects (e.g., John and I went to the store. Mother gave presents to Jim and me.). ● The students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). ● Students will understand that the conventions of correct language are an integral part of the writing process and their

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	proper use is a courtesy to the reader.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?
Primary Resources	<u>Grammar Blast Pronouns</u> <u>Pronouns Quizlets</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook trade book worksheets
Essential Vocabulary	<u>Pronouns</u> , <u>First person pronouns</u> , vague pronouns - refer to a person(s) or thing(s) not specifically named and include all, any, anyone, both, each, either, everybody, many, none, nothing.

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing- Sentence Diagramming
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> The students will diagram sentences with phrases and clauses, focusing on pronouns.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?
Primary Resources	<u>Sentence Diagramming</u> <u>Examples Sentence Diagrams</u> <u>Language Network</u> textbook

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	<u>Prentice Hall Writing Coach</u> textbook teacher notes
Essential Vocabulary	Eight parts of speech

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> ● deliberate word choice ● precise information and vocabulary ● sentence variety and tone and voice
Essential Questions	What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?
Primary Resources	<u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development, Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	Deliberate word choice, sentence variety

Marking Period: 2

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
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Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	Word Document help for students Mavis Beacon Keyboarding Skills computer program
Essential Vocabulary	Word document,

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence.
Essential Questions	<p>What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication? What are the benefits of using resources to improve your spelling?</p>
Primary Resources	Grammar Tutorial Grammar Ninja Daily Language Review worksheets Language Network textbook Prentice Hall Writing Coach textbook
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar (Adjectives)
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Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> • The students will choose adjectives and adverbs appropriately (e.g., He is a good student. He does really well in all his studies). • Students will understand that the conventions of correct language are an integral part of the writing process and their proper use is a courtesy to the reader.
Essential Questions	<p>How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?</p>
Primary Resources	<p><u>Adjectives Review Game</u> <u>Adjectives defined with quiz</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook trade book worksheets</p>
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar (Adverbs)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> • Students will choose adjectives and adverbs appropriately (e.g., He is a good student. He does really well in all his studies). • Students will understand that the conventions of correct language are an integral part of the writing process and their proper use is a courtesy to the reader.
Essential Questions	<p>How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?</p>
Primary Resources	<p><u>Scrabble Adverbs game</u> <u>Walk the Walk game</u></p>

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	<u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook trade book worksheets
Essential Vocabulary	Adjectives , Adverbs

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing- Sentence Diagramming
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> The students will diagram sentences with phrases and clauses, focusing on adjectives and adverbs.
Essential Questions	<p>How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively?</p> <p>How does the absence of proper grammar detract from the audience's enjoyment and understanding?</p> <p>What is the purpose of applying grammar and mechanics skills?</p> <p>How important are the standard English conventions?</p>
Primary Resources	<u>Sentence Diagramming</u> <u>Examples Sentence Diagrams</u> teacher notes <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook trade book worksheets
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write narration
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Essential Knowledge/Skills/Understandings	<p>The students will craft writing purposefully with attention to:</p> <ul style="list-style-type: none"> ● deliberate word choice ● precise information ● vocabulary ● sentence variety ● <u>voice</u> ● The students will use narrative techniques, such as dialogue.
Essential Questions	<p>What makes writing coherent, logical, and expressive? How do writers tailor their writing for a specific purpose and audience?</p>
Primary Resources	<p><u>RAFT Organizer</u> <u>Writing Dialogue</u> <u>Narrative Writing</u> <u>Story Cube Creator</u>, <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook</p>
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will use prewriting strategies to select and narrow topics. ● The students will develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences when writing narratives. ● The students will use narrative techniques to develop characters. use selected prewriting techniques, such as: ● brainstorming; ● webbing; ● mapping; ● clustering; ● listing; ● organizing graphically;

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	<ul style="list-style-type: none"> ● questioning; and ● outlining.
Essential Questions	How do we approach writing? How does each step in the process impact your writing?
Primary Resources	<u>Prewriting Graphic organizer</u> <u>Plot Sheet and Conflict List</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence.
Essential Knowledge/Skills/Understandings	The students will revise drafts for improvement, using peer collaboration
Essential Questions	Why is revision important? How is revising a piece of writing as essential as the initial effort? How does a writer know when to revise?
Primary Resources	<u>Writing Fix</u> <u>Editing Checklist</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

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SOL 6.8	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> ● deliberate word choice ● precise information and vocabulary ● sentence variety and tone and voice.
Essential Questions	What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?
Primary Resources	<u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development, Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 3

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	<u>Word Document help for students</u> <u>Mavis Beacon Keyboarding Skills</u> computer program
Essential Vocabulary	

Marking Period: 4

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Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence.
Essential Questions	<p>What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication? What are the benefits of using resources to improve your spelling?</p>
Primary Resources	<p>Grammar Tutorial Grammar Ninja Editing Practice Daily Language Review worksheets Language Network textbook Prentice Hall Writing Coach textbook</p>
Essential Vocabulary	

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas for informational writing.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will use prewriting strategies to select and narrow topics. ● The students will develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences when writing informative writing. use selected prewriting techniques, such as: <ul style="list-style-type: none"> - brainstorming; - webbing; - mapping;

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	<ul style="list-style-type: none"> - clustering; - listing; - organizing graphically; - questioning; and - outlining.
Essential Questions	How do we approach writing? How does each step in the process impact your writing?
Primary Resources	<u>Spider Map Graphic Organizer</u> <u>Five W's Organizer</u> <u>Daily Language Review</u> worksheets <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write narration, and compose a topic sentence or thesis statement if appropriate.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The student will write an effective thesis/topic statement focusing, limiting, or narrowing the topic.
Essential Questions	How does the purpose influence the format of your writing? How is your style of writing influenced by your purpose?
Primary Resources	<u>Structure of Paragraph and Topic Sentence</u> <u>Narrative Writing</u> <u>Story Cube Creator</u> <u>Daily Language Review</u> worksheets <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	Topic or thesis statement

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Reporting Category/Strand: Writing

SOL 6.7	The student will write exposition, and will write multi-paragraph compositions with elaboration and unity.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The student will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information. ● The students will develop the topic using relevant facts, definitions, details, quotations, and/or examples. ● The students will use transitional words or phrases to connect parts of sentences in order to: <ul style="list-style-type: none"> - show relationships between ideas - signal a shift or change in the writer's thoughts - signal levels of importance - suggest a pattern of organization; and - make sentences clearer.
Essential Questions	<p>How does the purpose influence the format of your writing? How is your style of writing influenced by your purpose? Why do we write?</p>
Primary Resources	<p>Story Cube Creator Daily Language Review worksheets Language Network textbook Prentice Hall Writing Coach textbook</p>
Essential Vocabulary	Paragraph Unity and Coherence

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence.
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will revise drafts for improvement, using peer collaboration. ● Students will understand that revising to improve a draft includes:

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	<ul style="list-style-type: none"> - rereading; - reflecting; - rethinking; and - rewriting.
Essential Questions	<p>Why revise? How is revising a piece of writing as essential as the initial effort? How does a writer know when and how to revise?</p>
Primary Resources	<p>Revising For Kids Writing Workshop Tips Daily Language Review worksheets Language Network textbook Prentice Hall Writing Coach textbook</p>
Essential Vocabulary	

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar (Prepositions)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● Students will understand that the conventions of correct language are an integral part of the writing process and their proper use is a courtesy to the reader.
Essential Questions	<p>How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?</p>
Primary Resources	<p>Grammar Blast Prepositions BrainPop Prepositions Daily Language Review worksheets</p>

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	<u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	Prepositions: Locators in Time and Place

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing- Sentence Diagramming
Essential Knowledge/Skills/Understandings	The students will diagram sentences with phrases and clauses, focusing on prepositions and prepositional phrases.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?
Primary Resources	<u>Sentence Diagramming</u> <u>Examples Sentence Diagrams</u> teacher notes <u>Language Network</u> textbook
Essential Vocabulary	

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> ● deliberate word choice

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	<ul style="list-style-type: none"> ● precise information and vocabulary ● sentence variety and tone and voice.
Essential Questions	What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?
Primary Resources	<u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development, Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 4

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
Essential Knowledge/Skills/Understandings	The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	<u>Word Document help for students</u> <u>Mavis Beacon Keyboarding Skills</u> computer program
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and
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	paragraphing.
Essential Knowledge/Skills/Understandings	All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence.
Essential Questions	What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication? What are the benefits of using resources to improve your spelling?
Primary Resources	<u>Super Grammar Complete sentences</u> , <u>Grammar Tutorial</u> <u>Grammar Ninja</u> <u>Editing Practice</u> <u>Daily Language Review</u> worksheets <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will edit writing for correct grammar (Conjunctions & Interjections)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● Students will understand that the conventions of correct language are an integral part of the writing process and their proper use is a courtesy to the reader. ● The students will use transitional words or phrases to connect parts of sentences in order to: <ul style="list-style-type: none"> - show relationships between ideas; - signal a shift or change in the writer's thoughts; - signal levels of importance; - suggest a pattern of organization; and - make sentences clearer.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills?

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	How important are the standard English conventions?
Primary Resources	<u>Picture Dictionary Conjunctions</u> <u>Dictionary of Interjections</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. (Grammar Review)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will understand and apply all the conventions of language learned at the elementary school level. ● Students will maintain correct use of language to enhance writing and to avoid confusing or distracting the reader.
Essential Questions	How does a good writer use the eight parts of speech to write more clearly, powerfully, and effectively? How does the absence of proper grammar detract from the audience's enjoyment and understanding? What is the purpose of applying grammar and mechanics skills? How important are the standard English conventions?
Primary Resources	<u>Parts of speech Review</u> <u>Grammar Fix Practice</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets

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Essential Vocabulary	
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Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas
Essential Knowledge/Skills/Understandings	The students will use selected prewriting techniques, such as: <ul style="list-style-type: none"> - brainstorming; - webbing; - mapping; - clustering; - listing; - organizing graphically; - <u>questioning</u>; and - <u>outlining</u>.
Essential Questions	How do we approach writing? How does each step in the process impact your writing?
Primary Resources	<u>Prewriting Graphic organizer</u> <u>Plot Sheet and Conflict List</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will write description and exposition
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Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information. ● The students will write using strategies such as definition, classification comparison/contrast, and cause/effect. ● The students will include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when appropriate. ● The students will develop the topic using relevant facts, definitions, details, quotations, and/or examples. ● The students will provide an appropriate conclusion for the purpose and mode of writing. ● The students will write more than one paragraph on any central theme or topic demonstrating elaboration, coherence, and unity.
Essential Questions	<p>How does the purpose influence the format of your writing? How does the audience influence the format of your writing?</p>
Primary Resources	<p>Story Cube Creator Language Network textbook Prentice Hall Writing Coach textbook teacher notes trade book worksheets</p>
Essential Vocabulary	<p>Expository Writing</p>

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will revise sentences for clarity of content including specific vocabulary and information
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will select vocabulary and tone with awareness of audience and purpose. ● The students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence. ● The students will compose with attention to: <ul style="list-style-type: none"> - central idea; - unity; - elaboration; and - organization. ● The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> - deliberate word choice;

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	<ul style="list-style-type: none"> - precise information and - vocabulary; - sentence variety; and - tone and voice. <ul style="list-style-type: none"> ● The students will elaborate writing to continue the flow from idea to idea without interruption. ● The students will use appropriate transitions to clarify the relationships among ideas and concepts.
Essential Questions	<p>Why revise? How is revising a piece of writing as essential as the initial effort? How does a writer know when and how to revise?</p>
Primary Resources	<p><u>Revising For Kids</u> <u>Writing Workshop Tips</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets</p>
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.8	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	<p>The students will craft writing purposefully with attention to:</p> <ul style="list-style-type: none"> ● deliberate word choice ● precise information and vocabulary ● sentence variety and tone and voice.
Essential Questions	<p>What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?</p>

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Primary Resources	<u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development, Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 5

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
Essential Knowledge/Skills/Understandings	The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	<u>Word Document help for students</u> <u>Mavis Beacon Keyboarding Skills</u> computer program
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
Essential Knowledge/Skills/Understandings	All students should proofread and edit drafts with teacher assistance, peer collaboration, and growing independence.
Essential Questions	What is the purpose of applying grammar and mechanics skills? Why is it important to use correct spelling? How can spelling rules and patterns improve written communication?

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	What are the benefits of using resources to improve your spelling?
Primary Resources	<u>Super Grammar Complete sentences</u> <u>Grammar Tutorial</u> <u>Grammar Ninja</u> <u>Editing Practice</u> <u>Daily Language Review</u> worksheets <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing- (Double negatives)
Essential Knowledge/Skills/Understandings	The students will eliminate double negatives.
Essential Questions	How does the absence of proper grammar detract from the audience's enjoyment and understanding?
Primary Resources	<u>Super Grammar Double Negatives</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook Teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing/Reading

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SOL 6.5	The student will read and demonstrate comprehension of poetry.
Essential Knowledge/Skills/Understandings	The students will recognize poetic elements in prose and poetry, including: <ul style="list-style-type: none"> - rhyme – recurring identical or similar final word sounds within or at the ends of lines of verse, e.g., farm/harm; - rhythm – the recurring pattern of strong and weak syllabic stresses; - repetition – repeated use of sounds, words, or ideas for effect and emphasis; - alliteration – repetition of initial sounds, e.g., picked a peck of pickled peppers; and - onomatopoeia – the use of a word whose sound suggests its meaning, e.g., buzz.
Essential Questions	How can organization and style of writing influence meaning and clarity in a piece of writing? How do writers tailor their writing for a specific purpose or audience?
Primary Resources	<u>Poetry Forms</u> <u>Fun/Funny Poems</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook Teacher notes trade book worksheets
Essential Vocabulary	haiku - a 17-syllable, delicate, unrhymed Japanese verse, usually about nature limerick - a 5-line, rhymed, rhythmic verse, usually humorous ballad - a song-like narrative poem, usually featuring rhyme, rhythm, and refrain free verse - poetry with neither regular meter nor rhyme scheme

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use a variety of prewriting strategies including graphic organizers to generate and organize ideas. (Poetry)
Essential Knowledge/Skills/Understandings	The students will use selected prewriting techniques, such as:

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	<ul style="list-style-type: none"> - brainstorming; - webbing; - mapping; - clustering; - listing; - organizing graphically; - questioning; and - outlining.
Essential Questions	<p>How do we approach writing? How does each step in the process impact your writing?</p>
Primary Resources	<p><u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook Teacher notes trade book worksheets</p>
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will organize writing structure to fit mode or topic. (Poetry)
Essential Knowledge/Skills/Understandings	<ul style="list-style-type: none"> ● The students will develop the topic using relevant facts, definitions, details, quotations, and/or examples. ● The students will use transitional words or phrases to connect parts of sentences in order to: <ul style="list-style-type: none"> - show relationships between ideas; - signal a shift or change in the writer's thoughts; - signal levels of importance; - suggest a pattern of organization; and - make sentences clearer. ● The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> - deliberate word choice; - precise information and

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	<ul style="list-style-type: none"> - vocabulary; - sentence variety; and - tone and voice. <ul style="list-style-type: none"> ● The students will revise drafts for improvement, using teacher assistance, peer collaboration, and growing independence.
Essential Questions	How can organization and style of writing influence meaning and clarity in a piece of writing? How do writers tailor their writing for a specific purpose or audience?
Primary Resources	<u>Poetry Lessons</u> <u>Read, Write, Think Poems</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook Teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The student will select vocabulary and information to enhance the central idea, tone, and voice. (Vocabulary Development)
Essential Knowledge/Skills/Understandings	The students will craft writing purposefully with attention to: <ul style="list-style-type: none"> - deliberate word choice - precise information and vocabulary - sentence variety and tone and voice.
Essential Questions	What is the purpose of communication? Where do words or phrases come from? How does word choice affect meaning?
Primary Resources	<u>Vocabulary Web Charts</u> <u>Flip-A-Chip Vocab. Development</u>

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	<u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Writing

SOL 6.7	The students will use computer technology to plan, draft, revise, edit, and publish writing.
Essential Knowledge/Skills/Understandings	The students will use available computer technology to enhance the writing process.
Essential Questions	How does using computer technology enhance and improve written communication?
Primary Resources	<u>Word Document help</u> for students <u>Mavis Beacon Keyboarding Skills</u> computer program
Essential Vocabulary	

Marking Period: 6

Days: 30

Reporting Category/Strand: Research

SOL 6.9	The student will find, evaluate, and select appropriate resources for a research product.
Essential Knowledge/Skills/Understandings	Students are expected to <ul style="list-style-type: none"> ● understand and use the online, print, and media references available in the classroom, school, and public libraries, including: <ul style="list-style-type: none"> - general and specialized dictionaries; - thesauruses and glossaries; general and specialized encyclopedias; - directories; general and specialized (or subject-specific) databases; and - Internet resources, as appropriate for school use.

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	<ul style="list-style-type: none"> ● evaluate the validity and authenticity of texts, using questions, such as: <ul style="list-style-type: none"> - Does the source appear in a reputable publication? - Is the source free from bias? - Does the writer have something to gain from his opinion? - Does the information contain facts for support? - Is the same information found in more than one source? ● prevent plagiarism and its consequences by giving credit to authors when idea and/or words are used in research. ● differentiate between a primary and secondary source. ● provide a list of sources using a standard form for documenting primary and secondary sources.
Essential Questions	Why is it important to be able to locate, evaluate and select appropriate sources for research?
Primary Resources	<u>A Research Guide</u> <u>Scaffolding Method for organization</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes trade book worksheets
Essential Vocabulary	plagiarism

Marking Period: 6

Days: 30

Reporting Category/Strand: COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

SOL 6.2	The student will present, listen critically, and express opinions in oral presentations
Essential Knowledge/Skills/Understandings	<p>To be successful with this standard, students are expected to</p> <ul style="list-style-type: none"> ● take notes to record facts/opinions or differing viewpoints. ● organize convincing arguments to include: <ul style="list-style-type: none"> - facts; - statistics; - examples; and - logical reasoning. ● paraphrase or summarize what others have said.

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	<ul style="list-style-type: none"> ● plan and deliver an oral presentation, using the following steps: <ul style="list-style-type: none"> - determine topic and purpose; - identify the intended audience; - gather information; - organize the information; - use multimedia to clarify presentation information; - choose vocabulary appropriate to topic, purpose, and audience; - phrase with grammatically correct language; and practice delivery. - use strategies for summarizing, such as the following: <ul style="list-style-type: none"> - delete trivial and redundant information; - substitute a general term for a list; and - find or create a main idea statement.
Essential Questions	<p>What is the importance of sharing? Why is it important to communicate clearly through oral communication and presentations?</p>
Primary Resources	<p><u>Tips for Making Presentations</u> <u>Powerpoint presentation</u> <u>Language Network</u> textbook <u>Prentice Hall Writing Coach</u> textbook teacher notes</p>
Essential Vocabulary	